**TEKS, ELPS, and CCRS**

**TEKS:**

**WGS.6B** Explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities.

**WGS.21C** Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.

**WGS.22C** Use geographic terminology correctly.

**ELPS:**

- ELPS C.4d Use pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary and other pre-reading activities to enhance comprehension
- ELPS C.2i Demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.
- ELPS C.5b Write using newly acquired basic vocabulary and content-based grade-level vocabulary;

**CCRS:**

- CCRS 1.A1 Use the tools and concepts of geography appropriately and accurately
- CCRS 1.A3 Analyze how physical and cultural processes have shaped human communities over time.
- CCRS 3.A1 Distinguish spatial patterns of human communities that exist between or within contemporary political boundaries.

**Essential Understandings and Guiding Questions**

**Essential Understanding:**
• The development of urban areas leads to both positive and negative consequences.

Guiding Question:

1. What are the causes and effects of rapid urbanization in the 19\textsuperscript{th} and 20\textsuperscript{th} centuries?
2. What is the impact of the development of the 21\textsuperscript{st} century megalopolis?

DO NOW

Have students complete the Learning Targets Self-Assessment for today's lesson on Urbanization.  

WGS Learning Targets Unit 4

Engage

Say: Watch the video *Megacities Reflect the Growing Urbanization Trends* and listen for the causes and effects of this 21\textsuperscript{st} century trend in urbanization.

Ask:

1. What are some of the causes of this trend toward megacities?
2. What are the effects of this latest trend in urbanization?
NEW LEARNING

Say:

1. Access the handout *WGS Measuring Population Growth and Settlement Patterns Unit 4* saved earlier and use this handout as we review terms related to urbanization and migration.
2. Remember that urbanization is another form of internal migration and that most immigrants have a tendency to settle in urban areas after they immigrate.

Ask: Why might immigrants prefer to settle in urban areas?
(Accept any reasonable answer)

Note to Teacher:

Ensure that students understand the differences between push and pull factors related to migration, emigration, and immigration.

Say: We are going to view a *WGS PowerPoint Rural-Urban Unit 4* to review the differences between rural and urban settings.

Say: Access the interactive map from the US Census Bureau on Increasing Urbanization 1790 – 1890.

https://www.census.gov/dataviz/visualizations/005/

Ask: What do you notice about the size and location of cities during the century represented by the map?

Say: Now access the Wordmap visual of the Top 20 US Cities from the US Census Bureau Data Visualization Gallery

https://www.census.gov/dataviz/visualizations/007/

Ask:
1. When viewing this map are there any city names that surprise you?
2. What urban settlement patterns do you notice?
3. If Houston is the 4th largest city in the United States today, why isn’t it larger on this map? (the larger the name of the city the more years it was in the top 20 cities population wise – Houston is a fairly “young” city in the history of the US.)

**Guided Practice**

**Say:**

1. Access, download, and save the handout *WGS Urbanization in Latin America Unit 4*.
2. Look at the graphic on page 1.

**Ask:**

1. What are the factors that affect the location and distribution of urban areas in a region?
2. What are the positive and negative consequences of urbanization?

**Say:** Read the paragraphs on page 2 of the handout that discuss how urbanization and migration are affecting Mexico.

**Ask:** What are the *ESPN* factors that cause migration? What are the *ESPN* effects of migration?

**Independent Practice**

**Say:**

1. Working in your regional groups, access multiple maps showing population distributions, physical features, and resource distribution of the assigned region.

In addition to online atlas programs and the district resource ABC-Clio two helpful websites are the [World Bank](https://worldbank.org) and the [CIA World Factbook](https://www.cia.gov). 

2. As part of your regional research summarize your findings by answering the following questions:
   a. *What are the major urban areas in this region (largest cities)?*
b. *What settlement patterns do you observe about the location of these major cities?*

c. *What ESPN push/pull factors in this region cause people move to these urban areas?*

3. Once you have completed your research, create a poster that illustrates the answers to the above questions. Use PosterMyWall to create your posters.

**Note to Teacher:**

Directions on how to set up a teacher page can be found on [WGS Poster My Wall Teacher Directions Unit 4](https://page.itslearning.com/PageInstance.aspx?LearningObjectId=9804414&LearningOb...).

Directions for students on how to submit poster can be found on [WGS Poster My Wall Student Directions Unit 4](https://page.itslearning.com/PageInstance.aspx?LearningObjectId=9804414&LearningOb...).

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**Close/Assess**

**Say:** Each group will present a summary of the major urban areas in their region and some of the factors that are causing these urban areas to grow.

**Note to Teacher:**

Allow time for each group to present orally.

**Exit Ticket**

Have students complete *Exit Ticket Urbanization* in the Hub. Respond using the following sentence stem:

*In ____ (name the region) the settlement pattern for urban areas seems to be ____ (summarize the location patterns). Major **ESPN** push/pull factors that are causing these urban areas to grow include ____.*

**Say:** Revisit the Learning Targets and complete the post-assessment, citing evidence in the last column.